

ISTITUTO COMPRENSIVO di "LA MORRA"

Plessi di La Morra, Barolo e Monforte



22nd April
World Earth Day
"Restore our Earth!"
Happy Earth Day!





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Activities Earth's Day

The students are asked to read the explanations and complete the crosswords and the other word games in their language and in English with key words from the initial Questionnaire.

The games are organized through the program

https://wordmint.com/pages/landing/crossword?headline=Crossword+Puzzle+Creator&_puzzle_type=Crossword&trk_source=google&trk_medium=cpc&trk_campaign=1061081277&trk_content=72966525967&trk_term=&loc_physical_ms=20543&gclid=EAlaIQobChMIhaSvutfX7wIVUIzICh1iRwLsEAEYASAAEgLdy_D_Bw

which will be used also for different future purposes.

The Italian school makes the programme available to partners using these credentials:

User name: robertomeli78@gmail.com

Password: Erasmus+

- The aim is to learn the key words already found in the initial Questionnaire through word games.

Word games

Name: _____ Date: _____

Earth's Day

Across
2. You need to breathe it to live

Down
1. Global warming

Name: _____ Date: _____

Earth's Day

1. THSREA' DAY _____
2. GEENRY AIVNGS _____
3. LTCPSAI _____
4. MSTNONUPICO _____
5. YLICENCRG _____
6. AWSTE _____
7. OLILTUONP _____
8. ROEUSNGHEE FCEEFT _____
9. IRA _____
10. ETARW _____
11. OT EEREPRVS _____
12. DNRAEG _____
13. AMLNAIS _____
14. ENOSCA _____
15. TEORFS _____
16. AHTRE _____

Name: _____ Date: _____

Earth's Day

l e f s r u u i e d y w h a v e t
o a o c r n u f u e a g n t v i n
t r r o s o l d c t f o a r r v f
s t e n v r y a e d i c e r g a e
f h s s u c r r r t e s e y d w e
e s t u r w v r u n e f t c w e s
v d c m h g s l i r w d s g n c n
v a t p s r l m p g h h a o p m f
e y r t c o o o o m m v w n e m r
r f i i p y t y i w l p t n f c o
u g a o y s y e c i t s a l p r d
l i s n a e c o o p e h s a d v s
g n i v a s y g r e n e t l r e s
y g v a a n i m a l s l h r f i c
e t c e f f e e s u o h n e e r g
t t g o d f o o w l d e v d s a o
a c s c r e c y c l i n g m l i y

Earth's Day	energy saving	plastic
consumption	recycling	waste
pollution	greenhouse effect	air
water	to preserve	garden
animals	oceans	forest
Earth		

Name: _____ Date: _____

Earth's Day

1. TREHA _____
2. STFORE _____
3. ANESOC _____
4. INAMSLA _____
5. EGANRD _____
6. OT EVRESPER _____
7. EARTW _____
8. IAR _____
9. ESNUGORHEE CEETFF _____
10. LIPOUTOLN _____
11. TAESW _____
12. YCILNCREG _____
13. NNUITMPOSOC _____
14. ALICPST _____
15. GNYREE GSNIAV _____
16. T'ASREH ADY _____

Other activities

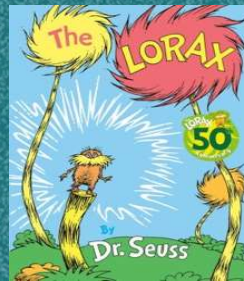
- The students of all ages (Nursery, Primary and Lower Secondary) will plant 20 wild little cherry trees donated by the Council of the Piedmont Region. They will plant the cherry trees in their garden or in a vase at the moment, to be replanted later in an area close to La Morra school when possible.
- In Barolo school all is organized to start with the preparation of a garden by the oldest students, with the help of some grannies. The area designated as a teaching garden was identified and donated by the Barolo municipal administration, the activities will start in the next days.
- Students will research and discover what type of plants the cherry trees are and how to take care of them.
- Barolo students will learn how to prepare the soil for sowing and/or planting different vegetables and how to grow them.

Wild cherry tree



Other activities

- After reading the book "The Lorax by Dr Seuss", the youngest pupils of the nursery school make a video with their drawings and models, with captions in Italian and English, and share it with the primary and middle school classes. Here is the story in English (<https://www.youtube.com/watch?v=EdWesdMfyd4>)



- The aim is to learn how a natural environment devastated after harmful human intervention for the sake of wealth can be rebuilt from a small seed. Small signs, small steps to protect and recover the Earth.

Other activities

- The students draw natural elements, the Earth, in contrast to man's damage to it. The collection of drawings will be published in the school diary for the 2021/2022 school year.
- The aim is to observe, reflect and represent natural elements, the effects of pollution and propose solutions to protect the Earth. Each day they will see an example of their proposals in their diary.
- Teachers and students are invited to find a sentence, a dedication, a short poem, a thought to dedicate to our Earth. On 22 April, during the first hour of class, all classes will dedicate a thought to the Earth.
- The aim is to pay collective attention, a reflection in different ways on the beauty of nature and on the need to protect it.